

**UBC SUSTAINABILITY SCHOLARS PROGRAM**  
**WELLBEING SCHOLARS PROJECT**  
**Summer 2018**

**Research project title**

Developing a measurement framework for community resilience

**Goal or Operations Plan objective**

The UBC Centre for Community Engaged Learning (CCEL) drives toward a guiding vision of informed, educated, and resilient citizens activating meaningful change. In support of this effort, CCEL facilitates, catalyzes, designs, and implements projects and programs between university and community partners to provide learning experiences where all parties take part in the teaching and learning process. These reciprocal relationships aim to build capacity and resiliency amongst communities, resiliency defined as the ability to adapt and respond to change creatively and collaboratively.

**Goals:**

- Deepen CCEL's understanding of the impact of community engaged learning approaches on community resilience
- Develop a framework for capturing and measuring community resilience that can be applied in the development, delivery, and assessment of CCEL programs
- Utilise the information collected to propose refinements/revisions to program delivery and communicate our impact to diverse stakeholders

**Outline scope of project and why it is of value to your organization. Describe how and when the scholar's work will be actionable.**

- The purpose of this project is to develop a framework for measuring community resilience, including metrics and indicators to evaluate progress. The implementation of this framework will help to deepen CCEL's understanding of the impact of community engaged learning approaches on community resilience and help inform future program development.
- This project furthers the goals of the Okanagan Charter and the UBC Sustainability Plan by focusing in on building effective relationships and collaborations on and off-campus to develop, harness and mobilize knowledge and action for health promotion locally and globally.
- As UBC strives to be a resilient community, this project will help to capture what resiliency means in different community contexts and provide insight into how UBC can support communities on their pathways to being healthy and resilient.

The UBC Wellbeing Scholar will, with guidance from their CCEL supervisor and staff:

- Guided by an equity lens, conduct a literature review to deepen a definition for community resilience and identify core principles and frameworks for measuring community resilience.
- Building on existing community feedback from previous consultations, design and execute a community engagement process (i.e. survey, conduct interviews, and solicit input from various stakeholders) to contribute to a deeper, and contextual understanding of community resilience. Identify questions that arise from consultations and areas for further research and consideration.
- Informed by the research conducted, identify, modify or develop a measurement framework for community resiliency.
- Time permitting and in consultation with the student, pilot the measurement framework on one of CCEL's key programs (i.e., Community Grants), to identify important themes, goals and current program efforts that impact community resilience.

**Submit applications here: <http://bit.ly/2DC2jpP>**

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- Review the strengths and limitations of the framework and develop recommendations for future application of the framework.

**Deliverables**

- A framework for measuring community resiliency and associated tools.
- A final report, containing a summary of completed work with recommendations, complemented by a final presentation to key stakeholders.
- Summary of core principals and frameworks identified through the literature review for measuring community resilience.
- A summary report of the community engagement process and feedback on community resilience.
- Summary of pilot process of framework and recommendations.
- Final report for the UBC Sustainability Scholars online project library.

**Time Commitment**

- This project will take **250\*** hours to complete.
- This project must be completed between (April 30<sup>th</sup> and August 10<sup>th</sup>)
- The scholar is to complete hours between (9am-5pm, Monday-Friday), approximately 20 hours per week.

**Skill set/background required/preferred**

- Excellent research and writing skills.
- Experience conducting stakeholder engagement events, including facilitation skills, is an asset.
- Strong writing skills
- Familiarity with research methodologies and survey techniques
- Community engagement experience
- Familiarity conducting focus group research
- Strong analytical skills
- Ability to work independently
- Deadline oriented
- Project Management and organizational skills
- Familiarity with benchmarking methods and tools
- Comfortable interacting with strangers to conduct public/in person surveys
- Design and layout skills
- Passion for social justice and equity
- Familiarity with social determinants of health

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