**CLIMATE EDUATION GRANTS**

DEADLINE: December 17, 2021 @ 5pm PST

Climate Education Grants provide support to individual faculty members wishing to incorporate climate change content and teaching approaches into existing undergraduate and graduate courses at UBC-V. A grant of up to $5,000 is available per instructor to revise and deliver materials / activities / resources for an existing course. The course must be offered in summer 2022 or in the 2022/23 academic year (Winter Term 1 or 2).

This program is supported by $50,000 in one-time Climate Emergency funding. On December 5, 2019, the President and Board of Governors of UBC declared a climate emergency, driven by the leadership of its students. This grant program aims to quickly improve the depth and delivery of climate change content in existing courses, bolstering topics such as climate adaptation and resilience, climate justice, climate science, climate economics, climate law, planning and policy, complex systems thinking, and climate and people. All areas of inquiry related to climate change and teaching are eligible.

**Eligibility:**

* Proposed projects must be to revise an existing UBC course that will be taught by the applicant in 2022-2023: summer 2022, WT1 (September – December 2022) or WT2 (January – April 2023). Field courses and online/distance education courses are within scope.
* Funds must be used to incorporate climate change content into an existing course. Funds may also be used to develop and/or include innovative online teaching approaches that support student learning about the climate crisis.
* All funds must be used to hire UBC student(s) to complete the proposed work under the supervision of the course instructor.
* The executed course revisions supporting climate education must continue to be incorporated into the course in subsequent offerings.
* Applicants must be a current UBC Vancouver faculty member with a demonstrated ongoing role teaching the revised course.

**Budget:**

* Proposals up to $5,000 for one-time funding are accepted. A detailed budget must be provided.
* Funds can be used for a wide range of curriculum development work, including development of new course material, hosting workshop(s) to consult on course changes, developing resources for online delivery, etc. Funds are non-recurring and non-renewable.

**Timeline & Deliverables:**

* Applications close at 5pm PST on Dec 19, 2021. Applicants will be notified about the outcome of the competition in mid January 2022.
* Funds will be dispersed in early February 2022 and must be spent by April 30, 2023.
* Successful applicants complete a final report detailing their course modifications and evaluation of impact, and submit the report to the USI within one month of delivering the modified course.

**Application Requirements:**

* Completed application form
* CV (short CV form − maximum five pages)
* Letter of support from your Department Head

**Submit your application to Tara Ivanochko,** [tara.ivanochko@ubc.ca](mailto:tara.ivanochko@ubc.ca).

*The Selection Committee includes the USI Academic Director, the USI Teaching and Learning Manager and the Vice-Provost and Associate Vice-President Academic Affairs.*

**CLIMATE EDUATION GRANT Application Form**

**Deadline Dec 17, 2021, 5 pm PST**

**Project Title**

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**Applicant Information**

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| **Project Lead - Name** |  |
| **Position or Title** |  |
| **Department / Faculty** |  |
| **Address** |  |
| **Email & Phone** |  |
| ***Signature*** |  |

**Other Applicants** (if applicable)

*Indicate all other co-applicants’ names and their titles, affiliations, and UBC email addresses, separated by commas (e.g. Jane Doe, Associate Professor, History, Faculty of Arts, jane.doe@ubc.ca).*

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**I. Project Summary**

Describe your project in language that is accessible to a wide readership. Explain the value of the proposed course revision in supporting students to learn about the climate crisis. (maximum 250 words)

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**II. Detailed Project Proposal**

Describe in detail your proposed course revision, including the overall objectives, work plan, timeline and milestones, outputs and deliverables. Also highlight anticipated challenges and potential mechanisms to overcome these obstacles. (maximum 2 pages)

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**III. Project Impact**

Explain how you will measure the impacts of the course revision on student learning about the climate crisis. (maximum 500 words)

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**IV. Budget**

Provide a detailed budget, explaining how the funding will be used to revise, deliver and assess your course.

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| **Budget Item** | **Estimated Expenses** |
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| **Total Expenses** |  |

**V. Cash or in-kind support** (if applicable)List the source(s) and amount(s) of any cash of in-kind support you will receive for this project

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