

# SUSTAINABILITY SCHOLARS PROGRAM

## Summer 2020

The UBC Sustainability Initiative (USI) is pleased to offer current UBC graduate students the opportunity to work on funded sustainability internship projects. Successful candidates work under the mentorship of a partner organization, and are immersed in real world learning where they can apply their research skills and contribute to advancing sustainability across the region.

- Visit the [Sustainability Scholars Program website](#) to learn [how the program works](#) and to [apply](#).
- Be sure to review the [application guide](#) to confirm your eligibility before applying.
- **Applications close at midnight on Sunday February 2, 2020.**

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## Research project title: Exploring the use of licensed group childcare facilities for community programming outside childcare hours

### Research supports the following policies -

- ☒ Greenest City Action Plan/ Climate Emergency Response Plan  
Specific goal area/ big move(s): Walkable complete communities
- ☒ Healthy City Strategy  
Specific goal area (s): Good Start, Cultivating Connections, Healthy Human Services, Being and Feeling Safe and Included

### Scope of Work:

This project will ask a scholar to explore the shared use of licensed childcare spaces for other social purpose programming, both for families and the broader community. Project work will include:

- Undertaking a brief literature review of best practices for shared use of licensed childcare spaces for social purpose programming for families or the broader community.
- Undertaking an inventory of non-childcare programming that operates within a range of key characteristics that includes but is not limited to:
  - Ownership of licensed childcare space: City-funded, non-profit or community-owned;
  - Types of operators (e.g., multi-service, childcare-focused, stand-alone and large operators, volunteer-run); and
  - Contexts (e.g., development integration vs. co-located with a community centre building).
- Conduct site visits and phone and/or in-person interviews with selected childcare operators to identify:
  - Approaches taken to using childcare space outside licensed childcare programming hours (if any);
  - Populations served and social objectives met under the Healthy City Strategy using childcare space outside of programming hours;
  - Design, administrative and operational learnings, including successful approaches, partnerships, challenges, and lessons learned, to better facilitate multi-purpose use of City-built childcare spaces; and
  - Best practices.

### Why this Work is of Value:

This work will inform emerging City policy about integrated facilities, supporting multiple organizations and uses, and making efficient and cost-effective use of public spaces. Findings may also inform principles and standards for identifying operators of City-owned childcare spaces, design considerations for childcare spaces to meet broader social needs, and the identification of suitable spaces that could be retrofitted to provide childcare to meet community need and Council targets.

### Deliverables

The Healthy City Scholar will deliver a final report containing a summary of their completed work with recommendations, complemented by a final presentation to key stakeholders. The report should include:

- A summary of findings from the literature review;
- An interview guide and a summary of consultations completed;
- A summary of findings about key characteristics of childcare operators and facilities that correlate with increased multi-use community programming within childcare centres;
- Recommendations for how the City can better support the potential of neighbourhood-based childcare centres in meeting community needs beyond licensed childcare policy and priorities;
- A public facing final report (or executive summary) for the UBC USI website.

### Time Commitment

- This project will take **250** hours to complete.
- This project must be completed between **May 4 and August 14, 2020**
- The scholar is to complete hours between **8:30 am and 5:00 pm, Monday to Friday** approximately **17** hours per week.

### Skill set/background required/preferred

- ☒ Excellent research and writing skills.
- ☒ Demonstrated interest in Social Policy, Community Serving Spaces and Infrastructure, and Public Policy
- ☒ Familiarity with research methodologies and survey techniques
- ☒ Strong presentation and public speaking skills
- ☒ Community engagement experience
- ☒ Strong analytical skills
- ☒ Ability to work independently
- ☒ Demonstrated time management skills
- ☒ Deadline oriented
- ☒ Project management and organizational skills
- ☒ Familiarity with qualitative research methodologies and implementation
- ☒ Comfortable interacting with strangers to conduct public/in person surveys



Applications close **midnight Sunday February 2, 2020.**

Apply here: <http://sustain.ubc.ca/scholarsapply>

Contact Karen Taylor at [sustainability.scholars@ubc.ca](mailto:sustainability.scholars@ubc.ca) if you have questions

## Useful Resources

Below are some links to useful resources to help you with your resume and cover letter (there are many more online). Some of these resources also provide information on preparing for your interview.

<https://students.ubc.ca/career/career-resources/resumes-cover-letters-curricula-vitae>

<https://www.grad.ubc.ca/current-students/graduate-pathways-success>

<https://www.grad.ubc.ca/cover-letter-cv-resume-templates-ubc-career-services>

The Centre for Student Involvement & Careers will host a resume & cover letter webinar tailored for graduate students on Tuesday, January 21, 2020 from 12:00-1:30. Registration will open approximately two weeks before the webinar, and can be accessed at Careers Online.

