Recreation Gaps, Bridged? An Evaluation of UBC's Move More, Learn More Program for Female, Chinese Students

Tinkham, M., McIntosh, T., Johnson, S., Greber, C., & Caparas, M. (under the supervision of Riazi, N.)

BACKGROUND

- It is recommended that adults between 16-64 years get 150 minutes of moderate to vigorous physical activity per week in order to maintain good health1
- However, only 20% of Canadians meet these guidelines ¹
- Chinese-North Americans have been found to be even less active than the Canadian average ^{2,3}
- Furthermore, females tend to be less active than same aged males
- This has been speculated to be due to limited health knowledge, lack of social support, time constraints and low self-confidence ²
- UBC implemented a pilot program, Move More, Learn More, with one weekly session of health education and one session of group exercise classes (in addition to a weekly free gym drop-in) targeted towards their growing population of female Chinese students ⁴

PURPOSE

The goal of this evaluation is to:

- Identify the primary motivators and barriers to program participation for both international and domestic non-participants
- Assess the success of Move More, Learn More's current promotional strategies

PARTICIPANTS

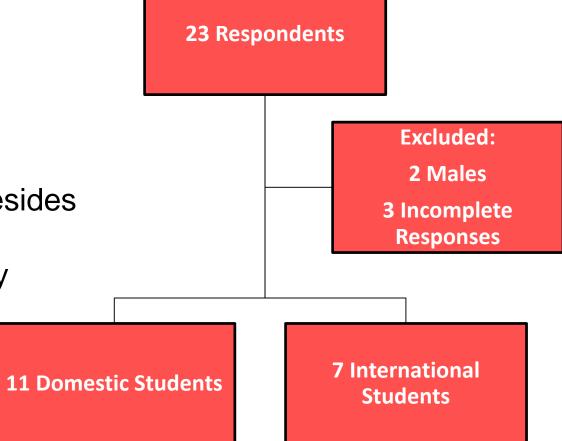
Inclusion Criteria:

- Self-identified females
- Identify as Chinese
- Current UBC students

Student Status Definitions:

 Domestic – permanently resides in the country of study

International – permanently resides outside of their country of study



METHODOLOGY

An online Qualtrics survey was distributed to potential participants. The survey was comprised of primarily multiple choice and "select all that apply" questions, and one open ended response.

The surveys were distributed via:

- Links posted to UBC Facebook
- Targeted in-person international student recruitment

The survey was comprised of three main sections of questions:

- Demographic inquiry
- Current health behaviours and exercise motivators/barriers
- Move More, Learn More program awareness and interest

FINDINGS

2.18 ± 1.5 ->

Days per week that domestic respondents reached 60 active minutes

 $1.33 \pm 0.5 \rightarrow$

Days per week that international respondents reached 60 active minutes

MOTIVATORS

BARRIERS

	Domestic	International		Domestic	International
Health	100%	71%	Time	91%	71%
Friends	64%	29%	Money	45%	0%
Competition	9%	0%	Confidence	18%	0%
Appearance	64%	57%	Knowledge	18%	71%
Enjoyment	64%	43%	Not a Priority	18%	29%

GYM → the most reported mode of exercise for both domestic and international students

Interest in Learn More, Move More Responses (%) 60 Domestic 40 International 20 Maybe No Yes **Response Options**

PROGRAM POSTIVES

- Opportunity for additional health knowledge and activity (domestic)
- Encouragement and education to perform activity (international)
- PROGRAM CRITIQUES
- Time commitment (domestic and international)
- Already exercise or are satisfied with current knowledge (domestic)

0% →

Of respondents had heard of Move More, Learn More prior to taking the survey

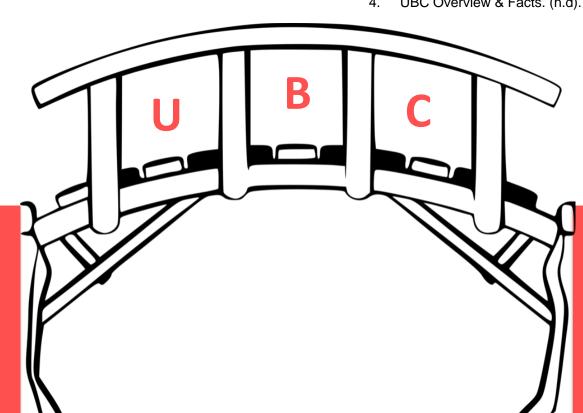
Of respondents believed social media would be the most effective way to promote the program to a large population

RECOMMENDATIONS

- Expand current exercise session topics to include education and instruction for future self-guided gym sessions
- 2) Increase promotion of *Move More, Learn More* on various social media platforms (Facebook, Instagram, etc.) that currently engage with Chinese female UBC students
- 3) If the format of Move More, Learn More remains the same, direct attention towards international Chinese students as the program better addresses their needs, interests and current barriers

REFERENCES

- World Health Organization. (2015). Global recommendations on physical activity for health. Retrieved from https://www.who.int/dietphysicalactivity/factsheet_recommendations/en/
- Diep, C. S., Leung, R., Thompson, D., Gor, B. J., & Baranowski, T. (2017). Physical activity behaviors and influences among Chinese-American children
- aged 9-13 years: A qualitative study. Journal of Immigrant and Minority Health, 19(2), 358-366. Yan, Z., & Cardinal, B. J. (2013). Perception of physical activity participation of Chinese female graduate students: A case study. Research guarterly for
- exercise and sport, 84(3), 384-396. 4. UBC Overview & Facts. (n.d). Retrieved from https://www.ubc.ca/about/facts.html





kissCCo. (2019a). Sydney Harbour Bridge[image]. Retrieved from https://www.kisscco.com/clipart/sydney-harbour-bridge-drawingcomputer-icons-timbe-zc1c10/

Cardwell. (2019). *Girl Stick Figures* (image). Retrieved from https://carwad.net/wallpaper-620645 Fotolia (2019). Gym Banner. Retrieved from https://t4.ftcdn.net/jpg/01/07/12/29/500 F 107122970 cZj962KgKTw2aSflyUwjQSHR45p6GhRi.jpg





