**CLIMATE AND WELLBEING EDUCATION GRANTS**

DEADLINE: June 12, 2023 @ 5pm PST

Climate Education and Wellbeing Grants provide support to faculty members wishing to incorporate climate change content and approaches that support wellbeing in teaching and learning environments into existing undergraduate and graduate courses at UBC. A grant of up to $6,000 is available per instructor for one course offered sometime between September 2023 and December 2024.

This grant program aims to improve the depth and delivery of climate change content in existing courses, bolstering topics such as climate adaptation and resilience, climate justice, climate science, climate economics, climate law, planning and policy, complex systems thinking, and the nexus between climate and human health and wellbeing. All areas of inquiry related to climate change and teaching are eligible.

**Funding opportunity**

* This grant is offered by the Sustainability Hub in partnership with UBC Wellbeing.
* A grant of up to $6,000 is available per instructor to revise and deliver materials, activities and/or resources for an existing course. The course must be offered between September 2023 and December 2024.
* Proposals for up to $6,000 for one-time funding must include a detailed budget. Funds can be used for a wide range of curriculum development work (e.g., developing new course materials, hosting workshops to consult on course changes, developing resources for online delivery etc.). Funds are non-recurring and non-renewable.
* The program encourages faculty to include course content connections between climate change and human health and wellbeing given "climate change is the greatest global health threat facing the world in the 21st century, but it is also the greatest opportunity to redefine the social and environmental determinants of health” ([The *Lancet* Countdown on health and climate change](https://www.thelancet.com/countdown-health-climate)).
* Supporting wellbeing in learning environments is foundational to achieving deeper learning and academic success. The program will offer support to help Climate and Wellbeing Education Grant recipients promote wellbeing in the classroom, particularly while teaching and learning about challenging topics such as climate change. The need for highlighting health and wellbeing resources while teaching and learning about climate change has been identified by faculty . Further, “Supporting community wellbeing in the face of the climate crisis” is one of the strategic priorities in UBC’s [Climate Emergency Task Force report](https://bm-climate-emergency-2021-sandbox.sites.olt.ubc.ca/files/2022/08/CETF_Report.pdf); it noted the importance of building capacity for mental health, resilience and community care strategies and collaborating to expand public discourse around climate change and public health impacts.
* Additionally, the Climate and Wellbeing Education Grant recipients will meet with peers approximately 5 times during the school year between September 2023 and May 2024 (dates and times to be agreed on by the group of recipients). This will be an opportunity to share progress on their curriculum project, discuss and learn about tools that support wellbeing in teaching and learning environments, and engage with climate change topics. Building a network of faculty with similar interests in teaching climate and sustainability content is one of the key goals and benefits of the program.

**Eligibility**

* Applicants must be current UBC faculty members with a demonstrated ongoing role in teaching the revised course.
* The executed course revisions supporting climate education must continue to be incorporated into the course in subsequent offerings.
* Funds must be used to incorporate climate change content into an existing course that will be taught by the applicant in 2023-2024. Funds may also be used to develop and/or include innovative online teaching approaches that support student learning about the climate crisis.
* Applicants demonstrate awareness of the impacts of climate change as a critical determinant of human health and wellbeing and describe how they will make these connections explicit in their teaching to promote wellbeing in the classroom. The program will also provide support to faculty to promote wellbeing in the teaching and learning environment during the grant year.
* Applicants must be generally available to meet approximately five times in person with all other grant recipients between September 2023 and May 2024 (exact dates to be determined with the group of recipients).

**Timeline & Deliverables:**

* Applications close at 5 pm PST on June 12, 2023. Applicants will be notified about the outcome of the selection process by late-June 2023.
* Funds will be dispersed in July 2023 and must be spent by August 2024.
* Successful applicants are required to submit a final report detailing their course modifications and evaluation of impact within one month of delivering their modified course.
* Periodic grantees cohort meetings will be scheduled before the Fall term starts.

**Application Requirements:**

* Completed application form
* CV (short CV form - maximum five pages)
* Letter of support from your Department Head

Submit your application to Oliver Lane, Manager of Teaching and Learning at the UBC Sustainability Hub – [oliver.lane@ubc.ca](mailto:oliver.lane@ubc.ca) by June 12, 2023 at 5PM PST

The Selection Committee includes members of the Sustainability Hub and the Office of the Wellbeing Strategy.

**CLIMATE AND WELLBEING EDUCATION GRANT Application Form**

**Deadline June 12, 2023, 5 pm PST**

**Project Title**

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**Applicant Information**

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| **Project Lead - Name** |  |
| **Position or Title** |  |
| **Department / Faculty** |  |
| **Address** |  |
| **Email & Phone** |  |
| ***Signature*** |  |

**Other Applicants** (if applicable)

*Indicate all other co-applicants’ names and their titles, affiliations, and UBC email addresses, separated by commas (e.g. Jane Doe, Associate Professor, History, Faculty of Arts, jane.doe@ubc.ca).*

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**I. Project Summary**

Describe your project using language that is accessible to a wide readership. Explain the value of the proposed course revision in supporting students to learn about the climate crisis. (maximum 250 words)

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**II. Detailed Project Proposal**

Describe in detail your proposed course revision, including the overall objectives, work plan, timeline and milestones, outputs and deliverables. Also, highlight anticipated challenges and potential mechanisms to overcome these obstacles. (maximum 2 pages)

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**III. Intersections between Wellbeing and Climate Change**

Please comment on how you will consider topics of climate change as a determinant of human health and wellbeing in the content you develop. The program will offer grantees support to develop and incorporate this content. Additionally, we will provide tools and learning opportunities on how to promote health and wellbeing in the classroom, including while teaching climate change content.

**IV. Project Impact**

Explain how you will measure the impacts of the course revision on student learning about the climate crisis and the intersection between human health and wellbeing and climate change. Please estimate the number of students the course will reach each year, whether they will be undergraduate or graduate and from what programs/disciplines you expect they will be (maximum 500 words)

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**IV. Budget**

Provide a detailed budget, explaining how the funding will be used to revise, deliver and assess your course.

Total Amount requested:

Project Budget

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| **Budget Item** | **Estimated Expenses** |
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| **Total Expenses** |  |

**V. Cash or in-kind support** (if applicable)List the source(s) and amount(s) of any cash of in-kind support you will receive for this project

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